

Dear Headteacher,

I am writing to you in order to ascertain the school's approach to dealing with education around the phenomenon of transgenderism and how this may affect and possibly conflict with the school's approach to ensuring gender stereotypes are not perpetuated within the school environment.

I have no specific concerns regarding the school from either looking at school policy or from anything [my child] has told me. However, due to the coverage this matter gets in the media, and due to my knowledge of what some children are being exposed to in some schools by high profile, government backed organisations I do have cause for concern.

I absolutely think all pupils should be supported in whatever difficulties they face, including difficult feelings around gender. Unfortunately, I do not feel the support that is offered by many prominent transgender organisations is appropriate, neither to individual children or to schools as a whole. At the core of the support that they offer is a belief in an ideology which counters biological fact and reality, and ultimately reifies gender stereotypes.

This is done in a subtle way, such that at the outset the material seems to counter gender stereotypes, but ultimately these materials define "girl" and "boy" as a deeply held feeling rather than a biological reality. I have very strong concerns for any children exposed to the material produced by such groups as children need to know the correct language to describe their bodies, it is the foundation upon which much PSHE is built, and if you take away biological reality, the main reference point children are left with is stereotypes.

Countering such stereotypes is massively important to me as a parent. [My child] knows that there are no facets of personality - preferences, interests or emotions - that are reserved for one sex only.

I would like your reassurance that the school will not be exposing the children to any material which undermines biological reality or teaches that male or female are defined as "feelings". I would also like reassurance that toilets and changing-rooms in the school will remain single-sex as I do not wish my child to share intimate facilities with members of the opposite sex.

I would be grateful if you could provide me with details of the PSHE/RSE curriculum relating to gender and the resources upon which you intend to rely, and if any outside organisations have been or will be coming into school to provide information on this topic. I do not wish my child to take part in sessions on this topic presented by outside organisations without my express permission.

I would like you to be aware that there are materials out there which do push this pseudoscience in a way that is not obvious at first glance. It only becomes obvious that this is the message they are pushing when you ask questions, but sadly, this is such a politically charged issue that many are afraid to ask questions.

I have attached some guidance for schools on supporting gender non-conforming children which takes a whole school approach and does not rely on asking our children to ignore biological reality. This guidance is built on the principle of safeguarding and protection of the needs and rights of all pupils, including those suffering 'gender dysphoria.' I hope that you may find it useful if you decide the school needs to have specific guidance on this matter.