

Parliamentary Briefing: No Outsiders

Shelley Charlesworth 26.02.2020 www.transgendertrend.com

No Outsiders is a teaching programme for primary school children aged 4 to 11.

There are 5 books per year, 35 in all, each with lesson plans. It's subtitled 'Teaching the Equality Act in Primary Schools.'

Before I go into the detail there are two things I'd like you to keep in mind:

Firstly:

Child psychologists say that until the age of 7 children do not understand that sex is constant. The science behind this is robust and well replicated.

Simply put, small children think that when appearances change, so does the underlying reality. For instance, putting on a dress literally makes you a girl. Under the age of 7 children believe it is possible to change sex.

And secondly queer theory.

This is what lies behind most LGBT teaching in schools. It turns both reality and biology upside down. Queer theory says that SEX is a social construct and there can be more than 2 sexes.

Queer theorists say that gender is assigned not recorded, at birth and that it can be wrongly assigned. Therefore, it is possible to be born in the wrong body.

They argue that GENDER IDENTITY is innate and that everyone has a gender identity that only they can know.

So according to these theorists, sex is a made-up idea but gender identity is a material reality.

Queer theory has directly influenced No Outsiders, the programme at the centre of the row in Birmingham between the overwhelmingly Muslim parent body and Andrew Moffat, author of this book.

This row is often framed as a conflict between "homophobic protestors" and a progressive, equalities-based approach to teaching about difference. Mr Moffat says No Outsiders teaches children that gays and lesbians exist, and promotes British values.

He's argued that all opposition is bigotry and that he is merely following the law in promoting the protected characteristics of the Equality Act.

The truth is more complicated. No Outsiders started life as a £575,000 research project at Sunderland University in 2006. Its aim was to "develop strategies to address lesbian, gay bisexual and transgender equality in primary schools".

Mr Moffat was one of the teacher participants. Some of the published papers give a flavour of the research: "Unbelieving the matrix: queering consensual heteronormativity"

and “Speaking the unspeakable in forbidden places: addressing lesbian, gay, bisexual and transgender equality in the primary school”. Mr Moffat himself gave a paper “Queering the Body: Queering Primary Education”.

Ten years on No Outsiders remains close to its queer theory roots. It consistently misrepresents the Equality Act, wrongly labelling gender reassignment, one of the nine protected characteristics, as ‘gender identity’.

It also replaces the protected characteristic ‘sex’ with the undefined and subjective term ‘gender.’ Sex is the protected characteristic that upholds girls’ rights to single sex exemptions.

For this reason alone, his teaching material should not be used, as it is legally inaccurate. When he talks about ‘transgender identity’ or ‘gender identity’ he is in fact introducing into primary schools a contentious ideology.

The programme is weighted towards LGBT issues. 9 the 35 books are about same sex relationships and gender identity.

Take “My Princess Boy” one of the Year 6 books. The boy in the book likes wearing dresses and pink things.

Readers are encouraged to believe that this means he is a girl, reinforcing harmful gender stereotypes.

The teacher is told to ask pupils if the Princess Boy “feels like a girl” followed by “what does British law say about gender identity?” and “how can we make sure we are following the law at our school?”

This is nonsense. The law says nothing about gender identity. Small children believe what adults say and the law can seem frightening to a 10-year-old.

Girls in particular lose out when taught gender identity.

It tells them that a girl is a stereotype of femininity and that being a girl is simply a feeling and they must accept a boy in their toilets and changing rooms if he says he is a girl.

It denies girls privacy and the right to set their own boundaries.

There is no requirement under RSE Government guidelines for primary schools to teach gender identity or trans issues.

Andrew Moffat, like other politically motivated lobbyists, gets around this by saying No Outsiders celebrates diversity, that his lessons are a whole school ethos.

But he is teaching gender identity theory under the cover of the Equality Act. This is inappropriate adult material imposed on children who are not developmentally equipped to understand it.